

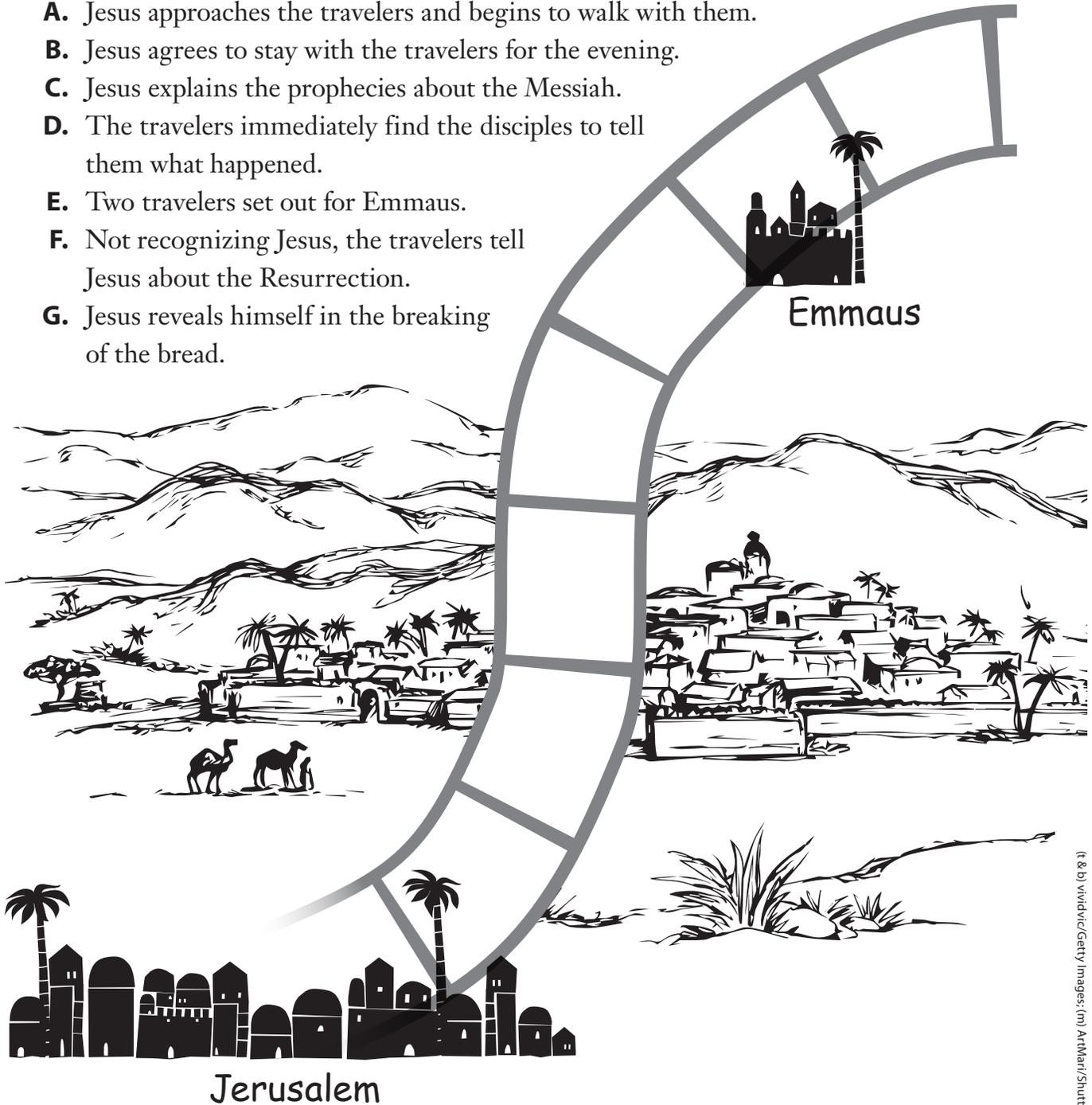


Luke 24:13–35

Luke 24:13–35 recounts how Jesus traveled with two of his followers after his Resurrection and helped them understand that he had risen from the dead.

Directions: Locate Luke 24:13–35 in the Bible and read it silently. Put the events in the correct order by writing the letters in the spaces along the road.

- A.** Jesus approaches the travelers and begins to walk with them.
- B.** Jesus agrees to stay with the travelers for the evening.
- C.** Jesus explains the prophecies about the Messiah.
- D.** The travelers immediately find the disciples to tell them what happened.
- E.** Two travelers set out for Emmaus.
- F.** Not recognizing Jesus, the travelers tell Jesus about the Resurrection.
- G.** Jesus reveals himself in the breaking of the bread.





How I Share My Time

Saint Paul stresses the importance of sharing and reconciling with others to celebrate the Eucharist properly.

Directions: Take time to think about how well you share, then complete the checklist.

- | Always | Sometimes | Rarely | |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I share my time with my family. This includes the time to do chores. It also includes time to help and support and just listen. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I share my time with my friends and classmates. I help them with schoolwork or other activities. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I share my time with my parish. I participate in parish activities and help out where I can. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I share my time with my community. I take part in projects to help the community or to raise money for charities. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I share my things with my family. For example, I let my siblings use my books, electronic devices, or clothes. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I am willing to share my things with my friends. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I share my talents to help the community. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I share without being asked. |

Other ways I can share include _____

Write two things you plan to do to be better at sharing. _____



Session 17 Assessment

A. Write the word or words that best complete each sentence.

1. At Emmaus, the two disciples recognized Jesus in _____.
2. The Eucharist is a _____ of the sacrifice Jesus made for us.
3. The term used to express the belief that Jesus is really present in the Eucharist is _____.
4. The _____ become the Body and Blood of the risen Jesus during Mass at the time of consecration.
5. The Mass is the high point of Catholic life and follows a set _____.
6. The Penitential Act is a _____ of sorrow for sins.
7. The _____ is a part of the Mass that helps us understand God's Word and relates it to our lives.
8. The heart of the Mass is the _____ Prayer.
9. The _____ is a book that contains readings from the Old and the New Testaments.
10. The Eucharistic Prayer begins with the Preface, a prayer of _____ to God.
11. The Concluding Rites send us forth on our _____ as Catholics.
12. The *Tantum Ergo* was written by _____.
13. Each part of the Mass features specific prayers and _____.
14. We celebrate the _____ of Jesus under the appearance of bread and wine.



Name _____ Date _____

**SESSION
ASSESSMENT**



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B. What does Saint Paul mean when he writes that we should “discern the body” when celebrating the Eucharist? How do you prepare yourself to receive the Eucharist?

C. In what ways are you aware of the presence of God in your life? What do you do to stay close to him?
