Name _____ Date _____

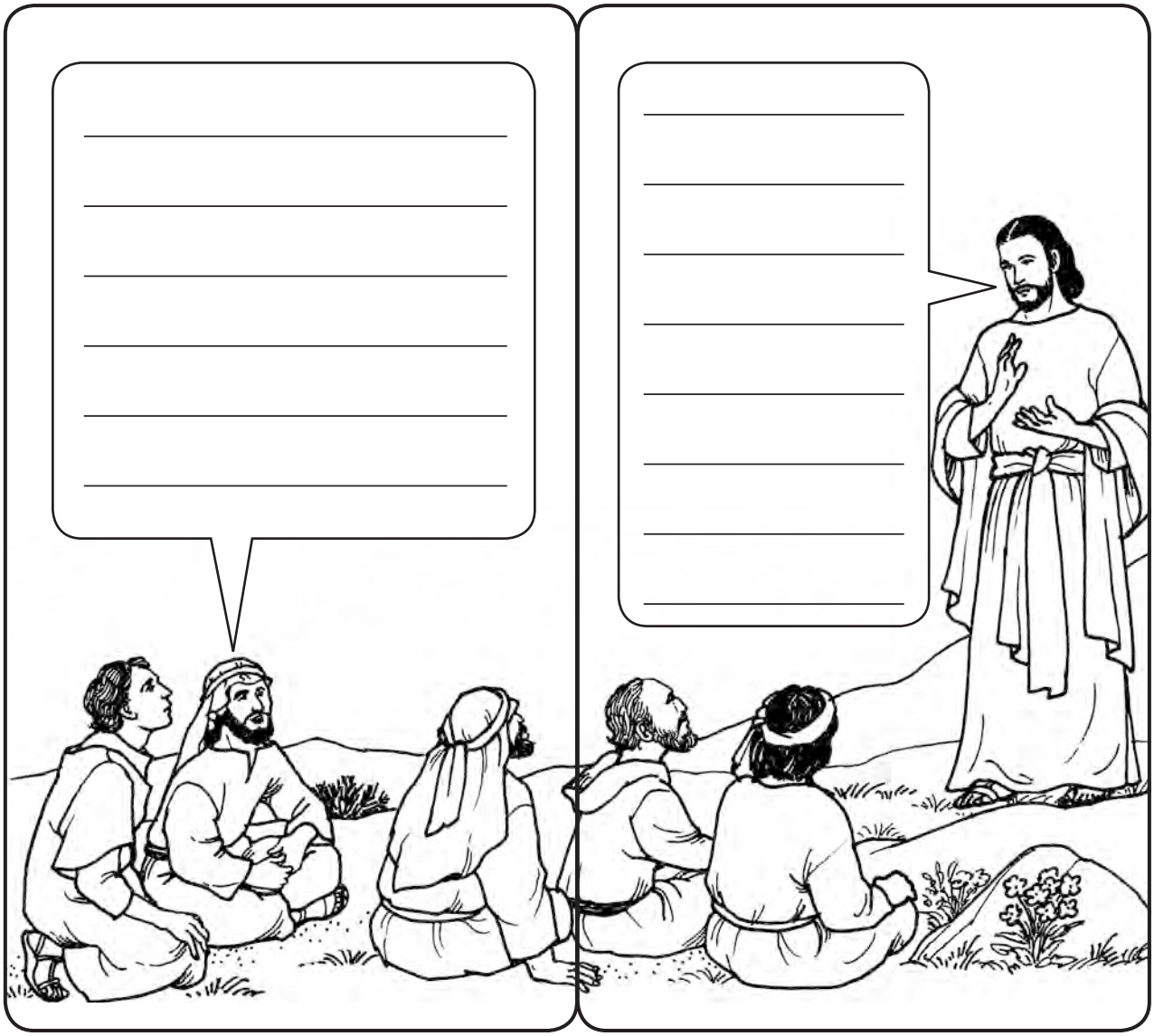
SACRED SCRIPTURE

SESSION 21

Luke 17:5–6

In this passage from Luke, Jesus encourages his disciples in their faith.

Directions: Locate Luke 17:5–6 in the Bible and read it silently. Complete a two-frame comic strip to indicate what the disciples asked of Jesus and how he responded. Use your own words or the words from the Scripture.



Yoshi Miyake

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Name _____ Date _____

ACTIVITY

SESSION 21

A Prayer of Hope

The passage below uses the symbol of a tree planted near water to describe a person who trusts in God. The water symbolizes God's love. God promises that even though life may not be easy, you can trust in his promises.

Directions: Read this passage from the Bible about trusting God. Notice what those who trust in God are compared with.

Blessed are those who trust in the LORD;

the LORD will be their trust.

They are like a tree planted beside the waters

that stretches out its roots to the stream:

It does not fear heat when it comes,

its leaves stay green;

In the year of drought it shows no distress,

but still produces fruit.

Jeremiah 17:7–8

Greg Phillips

Think about why a tree needs water. Why do you think a tree next to the stream symbolizes trust in God?

_____

_____

Describe another symbol for a person who trusts in God. A person who trusts in God is like a _____

_____

_____

_____

_____.

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 21

Session 21 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Saint Monica is the patron saint of
   - **a.** teachers.
   - **b.** children.
   - **c.** married women.
   - **d.** choices.
2. Monica wanted all of her family to
   - **a.** become Romans.
   - **b.** know Jesus' love.
   - **c.** become teachers.
   - **d.** do all of these.
3. Monica's son was
   - **a.** Peter.
   - **b.** Paul.
   - **c.** Augustine.
   - **d.** Ambrose.
4. God gives us virtues to help us
   - **a.** make more money.
   - **b.** travel safely.
   - **c.** never sin.
   - **d.** live good lives.
5. To be saved and to live as God wants, we need
   - **a.** faith.
   - **b.** money.
   - **c.** fame.
   - **d.** comfort.
6. When we love God above all things and love our neighbor as ourselves, we show
   - **a.** faith.
   - **b.** hope.
   - **c.** charity.
   - **d.** none of these.
7. The Cross is a symbol of our
   - **a.** faith.
   - **b.** family.
   - **c.** charity.
   - **d.** hope.
8. Jeanne Jugan formed a community to help
   - **a.** children.
   - **b.** those in prison.
   - **c.** women.
   - **d.** soldiers.

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 21

Session 21 Assessment

B. Why is it sometimes hard to love others as Jesus loves us?

C. Choose one virtue. How does practicing this virtue strengthen your faith and bring you closer to God?

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Name _____ Date _____

SACRED SCRIPTURE

SESSION 22

1 Peter 3:8–9

In this letter, Peter lists qualities that followers of Jesus should nurture and pray for in themselves. The qualities Peter lists can be found within some of the Gifts and Fruits of the Holy Spirit.

Directions: Locate 1 Peter 3:8–9 in the Bible and read it silently. For each group of Gifts or Fruits of the Holy Spirit below, write the matching words from verse 8 of Peter's letter.

Gifts or Fruits of the Holy Spirit	Matching Words from Peter's Letter
wisdom knowledge counsel	_____ _____ _____
love kindness patience generosity	_____ _____ _____
modesty self-control	_____ _____ _____

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Name _____ Date _____

ACTIVITY

SESSION 22

The Ten Commandments

Directions: Complete the sentences below to show what we must do to keep the Ten Commandments. Use the words in the box.

holy	neighbors	God	obey	happy
name	married	human	Respect	truth

1. I am your _____; love nothing more than me.
2. Use God's _____ with respect.
3. Keep the Lord's Day _____.
4. Honor and _____ your parents.
5. Treat all _____ life with respect.
6. Respect _____ life.
7. _____ what belongs to others.
8. Tell the _____.
9. Respect your _____ and your friends.
10. Be _____ with what you have.

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 22

Session 22 Assessment

A. Write the word from the word box that best completes each sentence.

teach	God	temptations
moral	steal	peace
holy	name	parents

1. Jesus rejected the Devil's _____ because they would turn him away from his Father.
2. The Ten Commandments _____ us how to live for God and others.
3. A set of rules that help us do good and avoid evil is the _____ law.
4. The Second Commandment teaches us to respect the _____ of God.
5. The Third Commandment teaches us to keep the Lord's Day _____.
6. The first three commandments teach us about our relationship with _____.
7. The last seven commandments teach us how to live in _____ with one another.
8. The Seventh Commandment teaches us not to _____.
9. We follow the Fourth Commandment when we honor and obey our _____.

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 22

Session 22 Assessment

B. Write about a time when one of the commandments helped you make a good decision.

C. If we know the rules to follow, why is it sometimes hard to make a good choice?

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Name _____ Date _____

SACRED SCRIPTURE

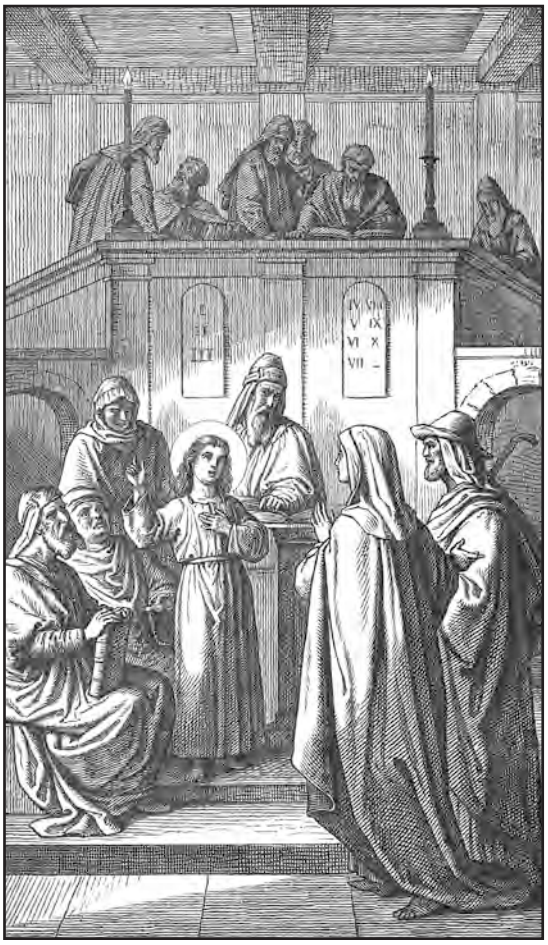
SESSION 23

Luke 2:41–52

This passage from Luke is the basis for one of the Joyful Mysteries, The Finding in the Temple. In the activity below, put events from the passage in order.

Directions: Find Luke 2:41–52 in the Bible and read it silently. Then read the events below from the passage. Number them in the order in which they happened.

	Mary and Joseph find Jesus in the temple, talking to the teachers there.
	Mary, Joseph, and Jesus travel to Jerusalem for Passover.
	Jesus returns home with Mary and Joseph and obeys them.
	Jesus says he needed to be in his Father's house.
	Mary and Joseph return to Jerusalem to look for Jesus.
	On their trip home, Mary and Joseph realize that Jesus is not with them.



Write the number of the event shown in this picture.

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ZU_09/Getty Images

Name _____ Date _____

ACTIVITY

SESSION 23

Complete the Story

Directions: Use the words in the box to complete the story.

Charity	clothing	community	France	Vincent
Marillac	help	religious	together	world

Louise de _____ lived in _____ hundreds of years ago. She devoted her life to serving God. First, Louise visited people who needed _____. She gave them _____ she had made herself. She met _____de Paul, who also cared for people in need.

Vincent asked Louise to start a new _____ order of women called the Sisters of _____. The women in this _____ worked _____ to serve people in homes, orphanages, hospitals, and schools. Today the Sisters of Charity serve people all over the _____.

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Saints Kit: Art Explosion

Name _____ Date _____

SESSION ASSESSMENT

SESSION 23

Session 23 Assessment

A. Circle *T* if each statement is true or *F* if it is false.

1.	When we disobey our parents, we live as Jesus wants us to live.	T	F
2.	We treat our family and others with justice when we treat them fairly.	T	F
3.	We are joyful when our family is happy and peaceful.	T	F
4.	Saint Paul wrote letters to his friends when he heard how they were growing in their faith.	T	F
5.	Vincent de Paul and Louise de Marillac did not care for people unless they were rich.	T	F
6.	When Louise de Marillac's husband died, she devoted her life to God.	T	F
7.	Vincent de Paul and Louise de Marillac formed a new order of women, the Daughters of Charity.	T	F
8.	The Daughters of Charity of Saint Vincent de Paul are no longer helping people today.	T	F
9.	There are only a few ways for children to support their families.	T	F
10.	Obeying your parents is a way to show that you care about them.	T	F
11.	We share God's love by ignoring others.	T	F
12.	The Holy Spirit helps us live together in peace, harmony, and justice.	T	F

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 23

Session 23 Assessment

B. How can you help people in your community who do not have what they need? How can you help those who are elderly?

C. How can peace within the family bring about peace in the world?

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Name _____ Date _____

SACRED SCRIPTURE

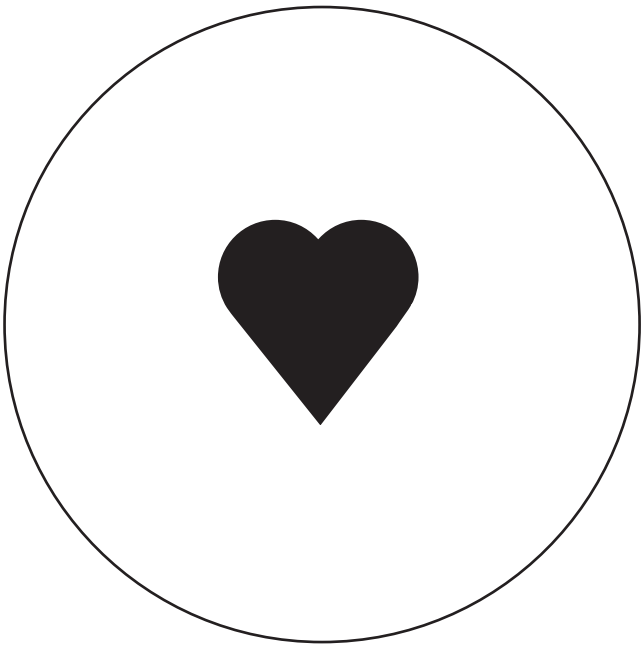
SESSION 24

1 John 4:16–21

In his letter, the apostle John writes to Jesus' followers about fear and about love in God, which drives fear away.

Directions: Locate 1 John 4:16–21 in the Bible and read it silently. Fill in the blanks with repeated words from the Scripture verses.

1. God is _____, and whoever remains in _____ remains in_____ and _____ in him.
2. There is no _____ in love, but perfect _____drives out _____.
3. We _____ because he first _____ us.
4. Write the second sentence in verse 16 around the circle.
5. Draw hearts around the heart in the center of the circle to show a growing love. Make your largest heart fill the circle.



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Name _____ Date _____

ACTIVITY

SESSION 24

Window to God's World

One of the themes of Catholic social teaching is caring for God's creation. Imagine looking out a window at God's creation.

Directions: In each pane of the window, write and draw one way you care for that part of God's creation.

I care for the earth when I

_____

_____.

I care for water when I

_____

_____.

I care for the air when I

_____

_____.

I care for living things when I

_____

_____.

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Greg Phillips

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SESSION ASSESSMENT

SESSION 24

Session 24 Assessment

A. Circle the choice that best completes each sentence.

1. God makes (all some) people sacred from the first moment of life.
2. Taking care of our planet is (our God's) job.
3. Big jobs are best accomplished with (a team one person).
4. Frédéric Ozanam and his friends called themselves the Society of (Saint Vincent de Paul Christians).
5. Frédéric Ozanam formed his society when he was a 20-year-old (priest student).
6. When a disease called cholera spread, Frédéric Ozanam's group (avoided helped) people in the poorest part of the city.
7. Everyone who (loves gives) is begotten by God and knows God.
8. We are called to (care wait) for all of God's creation.
9. With the words of the (Dismissal Glory Be to the Father) at Mass, we are sent forth to glorify the Lord.
10. Each person is an important (symbol member) of the human family.
11. We can show (God's love our pride) for others through the choices we make.
12. Jesus said that whatever we do for the least (fortunate troublesome), we do for him.

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 24

Session 24 Assessment

B. Write an example of how you will show respect for a specific person in your family.

C. How do the choices we make show that we honor others?

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Name _____ Date _____

SACRED SCRIPTURE

SESSION 25

Luke 6:35–36

In this passage from Luke, Jesus tells us of the unselfishness of love.

Directions: Locate Luke 6:35–36 in the Bible and read it silently. Then draw a picture and write a caption to show an example of doing each thing that Jesus says.

"Love your enemies and do good to them."

"Lend expecting nothing back."

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Name _____ Date _____

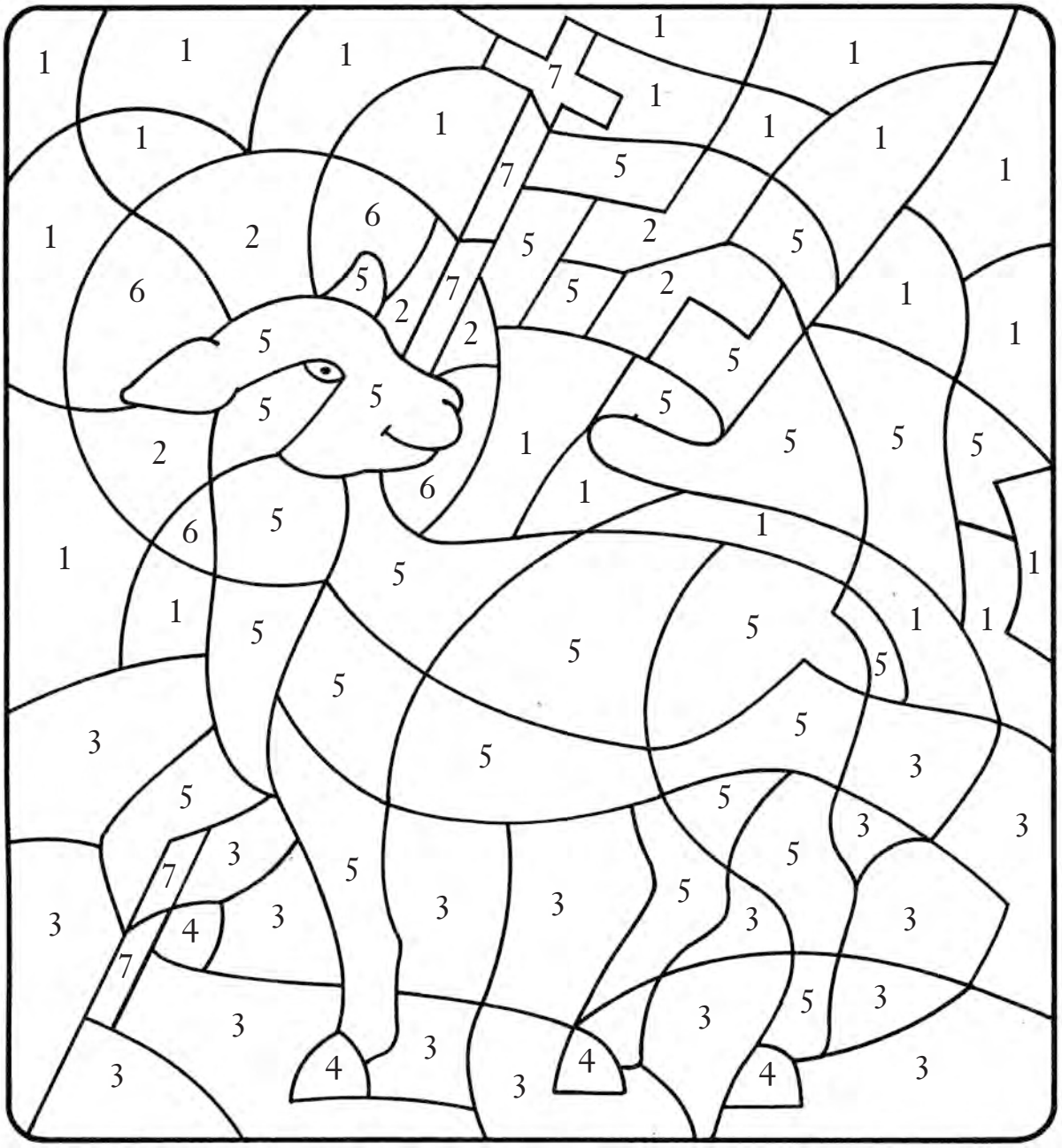
ACTIVITY

SESSION 25

Have Mercy on Us

Directions: Use the code to color the picture. Then finish the sentence below it.

1 = blue 2 = red 3 = green 4 = black 5 = white 6 = yellow 7 = brown



_____, have mercy on us.

Yoshi Miyake

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 25

Session 25 Assessment

A. Write the word from the word box that best completes each sentence.

life	risen	sacrifice	Ascension
mercy	forgiveness	service	Pentecost
color	Lamb	Easter	

1. During the _____ season, we celebrate the Resurrection of Jesus.
2. Easter is the celebration of _____.
3. We celebrate Easter by committing ourselves to the _____ of others.
4. On the seventh Sunday of Easter, we celebrate the _____ of Jesus into heaven.
5. On the second Sunday of Easter, we celebrate God's _____.
6. The Easter season ends on _____.
7. White is the liturgical _____ of the season.
8. White lilies symbolize our new life in the _____ Christ.
9. We pray to Jesus, the _____ of God, to have mercy on us.
10. Mercy is made up of compassion and _____.
11. The image of the Lamb of God reminds us of Jesus' great _____.

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 25

Session 25 Assessment

B. What are some of the sights and symbols of Easter? What do they represent?

C. Why is it important for us to show mercy to others?

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Name _____ Date _____

ACTIVITY

HOLY WEEK

Stations of the Cross

We pray the Stations of the Cross to remember Jesus' last moments before his Death.

Directions: The sentences below name the Stations of the Cross, but they are out of order. Cut out the sentences and arrange them in order on a sheet of paper. Glue the names of the stations in place and number them. Draw a picture of three of the stations next to their names.

Jesus meets the women of Jerusalem.	Jesus is nailed to the cross.
Jesus takes up his cross.	Simon of Cyrene helps Jesus carry the cross.
Jesus falls the third time.	Jesus dies on the cross.
Jesus is condemned to death.	Veronica wipes the face of Jesus.
Jesus falls the first time.	Jesus is taken down from the cross.
Jesus is stripped of his garments.	Jesus falls the second time.
Jesus meets his sorrowful mother.	Jesus is laid in the tomb.

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Name _____ Date _____

SESSION ASSESSMENT

HOLY WEEK

Holy Week

A. Circle the letter of the choice that best completes each sentence.

1. During Holy Week, we remember that Jesus
   - **a.** was born.
   - **b.** went to Egypt.
   - **c.** gave his life for us.
   - **d.** did all of these.

2. We pray the Stations of the Cross to reflect on
   - **a.** the names of the saints.
   - **b.** what Jesus did for us.
   - **c.** Jesus' miracles.
   - **d.** all of these.

3. Pontius Pilate was
   - **a.** the Roman governor.
   - **b.** a Jewish priest.
   - **c.** one of the disciples.
   - **d.** a friend of Jesus.

4. Jesus' Last Supper with the Apostles is remembered on
   - **a.** Palm Sunday.
   - **b.** Holy Thursday.
   - **c.** Good Friday.
   - **d.** Holy Saturday.

5. Simon of Cyrene
   - **a.** came from Africa.
   - **b.** helped Jesus.
   - **c.** carried Jesus' cross.
   - **d.** did all of these.

6. Holy Week is
   - **a.** the first week of Lent.
   - **b.** the last week of Lent.
   - **c.** the first week of Easter.
   - **d.** the last week of Easter.

7. After Jesus' Death, Resurrection, and Ascension, early Christians
   - **a.** visited Jerusalem.
   - **b.** walked in Jesus' footsteps.
   - **c.** stopped at places where Jesus had been.
   - **d.** did all of these.

8. At each Station of the Cross, we
   - **a.** stop.
   - **b.** pray quietly.
   - **c.** thank Jesus for his great sacrifice.
   - **d.** do all of these.

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SESSION ASSESSMENT

HOLY WEEK

Holy Week

B. What did Pontius Pilate say when Jesus was brought to him? What did Pilate decide to do?

C. We pray to lighten the burden of others, just as Simon of Cyrene did for Jesus. What can you do to lighten someone's burden?

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Name _____ Date _____

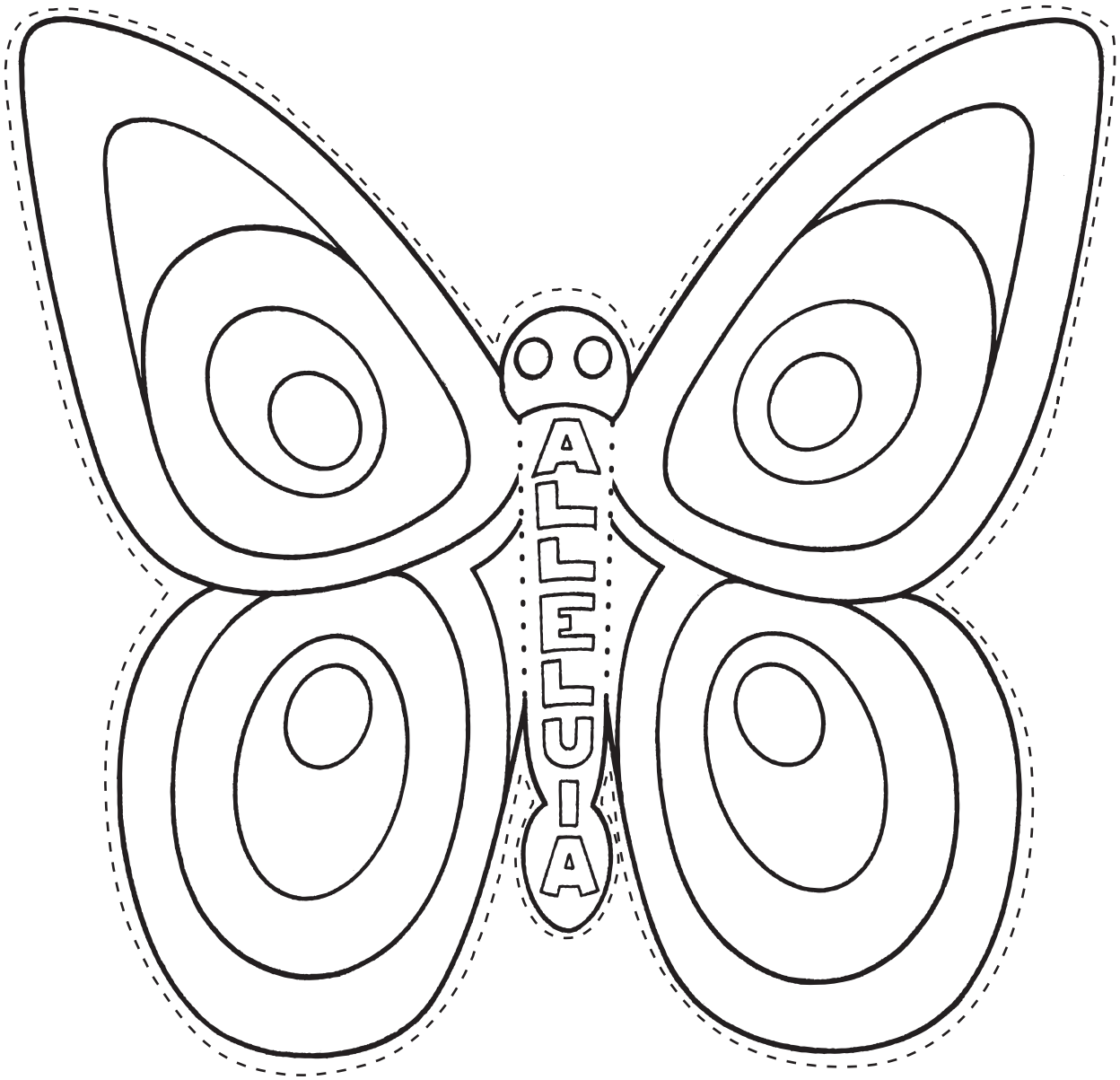
ACTIVITY

EASTER

Easter Butterfly

The butterfly is a symbol of Jesus' Resurrection.

Directions: Color and decorate the butterfly below. Cut along the dashed lines, and fold the wings on the dotted lines. Glue the butterfly's body to a stick. Put your butterfly in a garden, a potted plant, or an Easter basket to remind others of new life through Jesus.



Greg Phillips

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Name _____ Date _____

SESSION ASSESSMENT

EASTER

Easter

A. Circle the letter of the choice that best completes each sentence.

1. Jesus' friends went to the tomb to
- **a.** put flowers there.
- **b.** anoint his body.
- **c.** remove his body.
- **d.** pray.

2. When Jesus' friends arrived at the tomb, they found that
- **a.** Jesus was not there.
- **b.** Jesus had risen from the dead.
- **c.** it was empty.
- **d.** all of these had happened.

3. During the Easter season, we celebrate
- **a.** Jesus' Crucifixion.
- **b.** Jesus' entrance into Jerusalem.
- **c.** Jesus' Resurrection and Ascension.
- **d.** Jesus' baptism.

4. One of Jesus' friends that went to his tomb was
- **a.** John the Baptist.
- **b.** Thomas.
- **c.** Mary Magdalene.
- **d.** Peter.

5. Two men reminded the friends that Jesus had said he would
- **a.** rise on the third day.
- **b.** appear to the Roman soldiers.
- **c.** be moved to another tomb.
- **d.** return to the desert.

6. After he rose, Jesus appeared to
- **a.** Mary Magdalene.
- **b.** Peter.
- **c.** the other disciples.
- **d.** all of these.

7. We remember that Jesus was raised to new life at Mass each
- **a.** Sunday.
- **b.** Friday.
- **c.** Monday.
- **d.** Thursday.

8. We celebrate Jesus' living presence, especially when we meet him
- **a.** at the tomb.
- **b.** in Jerusalem.
- **c.** in the Eucharist.
- **d.** in the Psalms.

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Name _____ Date _____

SESSION ASSESSMENT

EASTER

Easter

B. Why is Easter the most important day of the church year?

C. Imagine that you are one of the people who saw Jesus after he had died and risen. What questions would you ask him?

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Name _____ Date _____

ACTIVITY

PENTECOST

Our Gifts from the Spirit—Bingo!

The Holy Spirit gives us gifts to share and to use to serve God.

Directions: Write your initials under a gift to you from the Holy Spirit on the bingo card. Then have friends and family members initial gifts the Holy Spirit has given them. Call "bingo!" when four gifts in a row are initialed.

MUSIC	CREATIVITY	PATIENCE	JOY
MATH	KINDNESS	NEATNESS	SINGING
RUNNING	READING	LANGUAGES	HELPFULNESS
ART	DANCE	STRENGTH	GIVING

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Name _____ Date _____

SESSION ASSESSMENT

PENTECOST

Pentecost

A. Circle the letter of the choice that best completes each sentence.

1. On Pentecost we celebrate
   - **a.** the gift of the Holy Spirit.
   - **b.** Jesus' Resurrection.
   - **c.** the gift of fire.
   - **d.** Jesus' Ascension.
2. To continue Jesus' mission, the Holy Spirit
   - **a.** gives us money.
   - **b.** makes things burn.
   - **c.** strengthens us.
   - **d.** performs miracles.
3. The word *Pentecost* comes from a Greek word that means
   - **a.** "grace."
   - **b.** "fifty."
   - **c.** "a point."
   - **d.** "Easter."
4. Pentecost is seven weeks after
   - **a.** Christmas.
   - **b.** Lent.
   - **c.** Easter.
   - **d.** Advent.
5. Paul wanted his friends in Corinth to understand how the Holy Spirit
   - **a.** works in each of us.
   - **b.** buys gifts.
   - **c.** does his work.
   - **d.** does all of these.
6. Paul said that the Holy Spirit gives each of us
   - **a.** different ways to serve.
   - **b.** a part in the body of Christ.
   - **c.** different gifts.
   - **d.** all of these.
7. We all become part of the one body of Christ when we are
   - **a.** baptized.
   - **b.** dancing.
   - **c.** singing.
   - **d.** born.
8. Paul tells us that each of us has
   - **a.** no kindness.
   - **b.** some patience.
   - **c.** special eyes.
   - **d.** special gifts.

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Name _____ Date _____

SESSION ASSESSMENT

PENTECOST

Pentecost

B. Why do you think the Holy Spirit gives us different gifts?

C. Think of two people you know who have different gifts. How does each person use his or her gifts to serve God?

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Name _____ Date _____

UNIT ASSESSMENT

UNIT 5

Unit 5 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Saint Monica is the patron saint of
   - **a.** lawyers.
   - **b.** married women.
   - **c.** teachers.
   - **d.** children.

2. Hope arises from
   - **a.** knowing what will happen.
   - **b.** our faith.
   - **c.** solving our own problems.
   - **d.** success.

3. Charity, hope, and faith are
   - **a.** epistles
   - **b.** sacramentals.
   - **c.** alms.
   - **d.** virtues.

4. The Little Sisters of the Poor was founded in France by
   - **a.** Saint Monica.
   - **b.** Saint Paul.
   - **c.** Pope Francis.
   - **d.** Saint Jeanne Jugan.

5. When we follow the moral law, we
   - **a.** do good.
   - **b.** avoid evil.
   - **c.** live for God and others.
   - **d.** do all of these.

6. When we treat our family and others with justice, we
   - **a.** take what is ours.
   - **b.** ignore their problems.
   - **c.** treat them fairly.
   - **d.** point out their faults.

7. Blessed Frédéric Ozanam understood the value of
   - **a.** every person.
   - **b.** some churches but not others.
   - **c.** a good book.
   - **d.** money.

8. On Easter, we celebrate
   - **a.** the visit of the Magi.
   - **b.** the Last Supper.
   - **c.** Jesus' Resurrection.
   - **d.** Pentecost.

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Name _____ Date _____

UNIT ASSESSMENT

UNIT 5

Unit 5 Assessment

B. Circle the choice that best completes each sentence.

9. The cross is a symbol of our (faith suffering).

10. Saint Monica was the mother of Saint (Augustine Scholastica).

11. God gives us gifts called (interests virtues) to help us live good lives.

12. Charity, or (love praise), is the most important virtue.

13. The first three commandments teach us to (understand honor) God.

14. The next seven commandments teach us how to live with our (pet neighbor).

15. The Eighth Commandment teaches us to (tell the truth be on guard).

16. In peaceful homes, children (obey argue with) their parents.

17. Every (penny life) is sacred.

18. With the words of the (Dismissal confession), we are sent forth to glorify the Lord.

19. We are called to take care of God's (creation Son).

20. Jesus is called the (Lamb of God Abba) because he sacrificed himself for our salvation.

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Name _____ Date _____

UNIT ASSESSMENT

UNIT 5

Unit 5 Assessment

Show What You Know

C. How do Jesus' example and teachings help us face difficult moral choices?

Beliefs and Perceptions

D. Why is love the greatest virtue we show one another? How does loving others help us be happy?

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