Name _____ Date _____

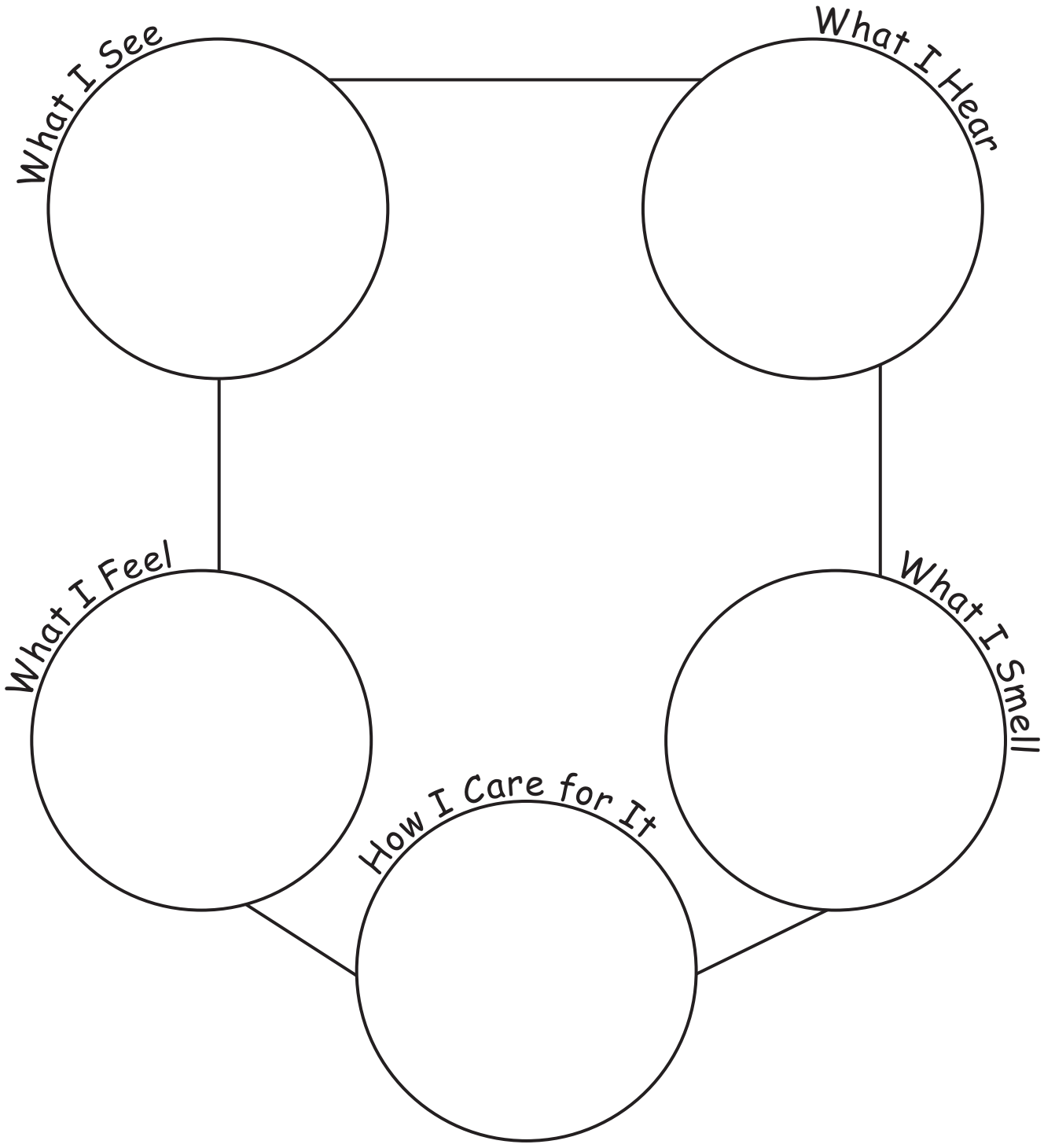
SACRED SCRIPTURE

SESSION 1

Psalm 8

In Psalm 8, we learn about the greatness of God's creation. While humans are only one part of all of God's gift of creation, God has made us responsible for its care.

Directions: Locate Psalm 8 in the Bible and read it silently. Then write the name of a special place in nature that you know about or want to visit. Write words that describe this creation made by God.



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Name _____ Date _____

ACTIVITY

SESSION 1

Who Am I?

Directions: Read each description and write the name of the worker who helps care for God's creation.

1. I make sure the soil is rich and healthy so that I can grow crops for food. I also raise different kinds of animals.

   Who am I? _____

2. I put out fires in homes and neighborhoods. I also care for trees and bushes on hillsides so that people's homes stay safe from fires.

   Who am I? _____

3. I find stray animals and take care of them. I give these animals food and shelter until I can find them good homes.

   Who am I? _____

4. I make sure trash is picked up from city streets. You might see me riding on the back of a truck.

   Who am I? _____

5. I spend most of my time outdoors in a forest or a large park. I make sure the trees and the animals in the area are healthy.

   Who am I? _____

6. I work where many different animals live. There's everything from penguins to elephants. I help feed and care for the animals.

   Who am I? _____

7. We are all called to care for God's creation in different ways. Name a job you would like to have in which you help care for the environment. Write why this job would help care for God's creation.

   _____

   _____

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 1

Session 1 Assessment

A. Circle the choice that best completes each sentence.

1. Saint Teresa of Ávila wrote about
- **a.** prayer.
- **b.** the psalms.
- **c.** taking care of the earth.
- **d.** pastures and valleys.

2. A soul is a person's
- **a.** physical body.
- **b.** spiritual nature.
- **c.** skin and hair.
- **d.** brain.

3. God gave us free will so that we can
- **a.** enjoy nature.
- **b.** make choices.
- **c.** be really smart.
- **d.** give everything away.

4. We pray prayers of petition to
- **a.** bless and adore God.
- **b.** give thanks to God.
- **c.** ask for God's help.
- **d.** give praise to God.

5. In the Old Testament, there are
- **a.** 150 psalms.
- **b.** 150 books.
- **c.** 1,500 verses.
- **d.** 15 apostles.

6. When we pray, we can
- **a.** pray silently to ourselves.
- **b.** listen as someone prays aloud.
- **c.** focus on an image.
- **d.** do all of these.

7. The responsibility for taking care of the earth and God's creation
- **a.** is only up to farmers.
- **b.** is only up to priests.
- **c.** is up to everyone.
- **d.** is only up to children.

8. God's most amazing creation is
- **a.** all the animals.
- **b.** human beings.
- **c.** the stars and planets.
- **d.** the rivers and oceans.

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 1

Session 1 Assessment

B. What are some things in God's creation that fill you with joy and wonder? How do you take care of these things?

C. What are two different ways that you can pray? How does prayer help you?

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Name _____ Date _____

SACRED SCRIPTURE

SESSION 2

Matthew 12:46–50

We are all brothers and sisters in Christ. God is our loving Father.

Directions: Locate Matthew 12:46–50 in the Bible and read it silently. Create a comic strip story telling what happened in this Scripture passage. Include what the person told Jesus and what Jesus said in response.

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Name _____ Date _____

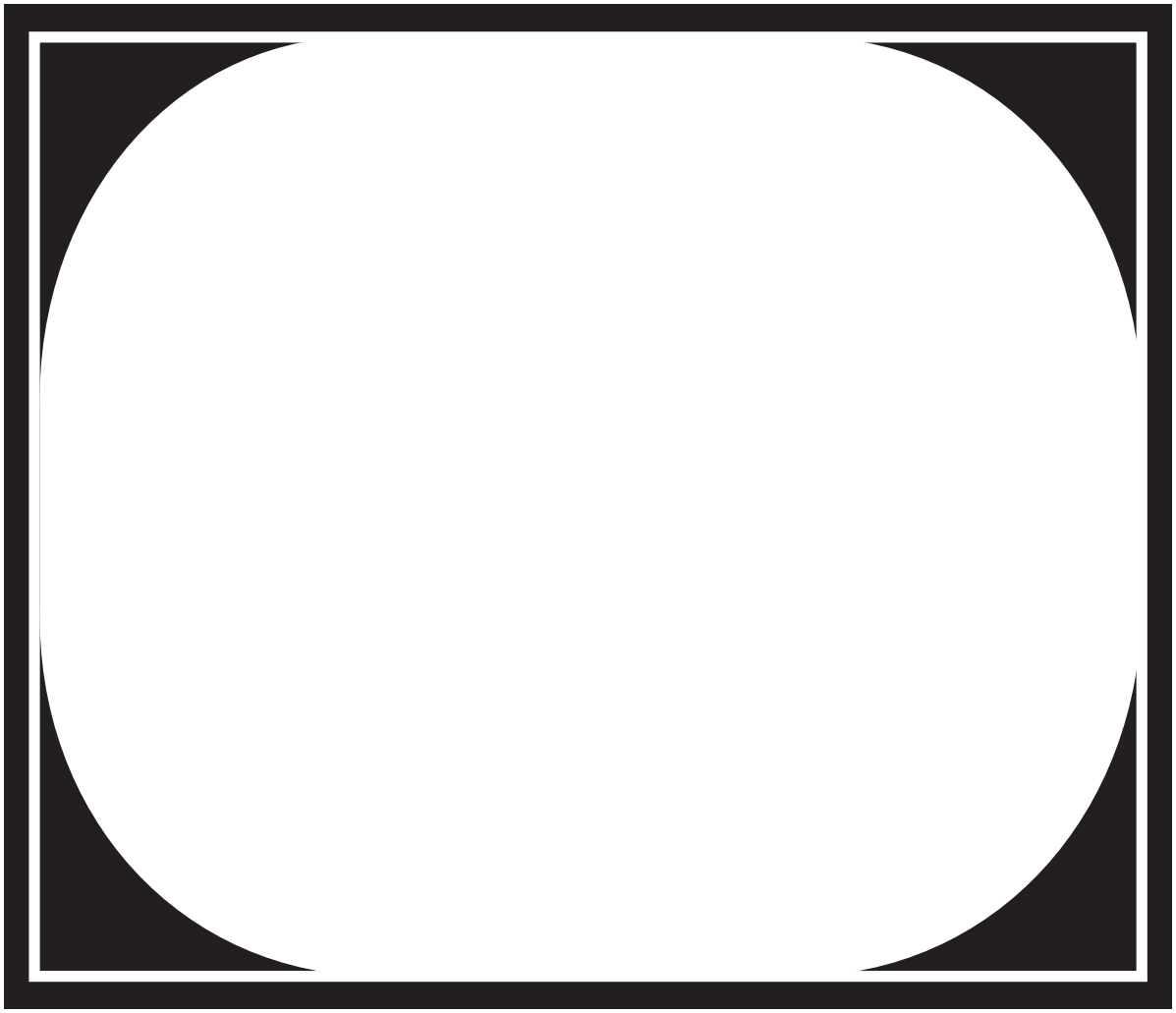
ACTIVITY

SESSION 2

Gifts from God

God's Son, Jesus, teaches us that God the Father hears our prayers and gives us what we need.

Directions: In the frame below, draw a picture of something that God has given to you. Then write a short prayer of thanks for this great gift.



_____

_____

_____

_____

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 2

Session 2 Assessment

A. Circle the choice that best completes each sentence.

1. The Kingdom of God is represented by the (Bible Church).
2. Jesus tells us that God is our (loving strict) Father.
3. The books of the Bible that teach us about Jesus are the (psalms Gospels).
4. We learn about God and his plan for us by reading the (Bible Lord's Prayer).
5. The Theological Virtues help us (follow make) Jesus Christ to God the Father.
6. The Theological Virtues are faith, hope, and (communion charity).
7. We strengthen the Theological Virtues when we (practice read about) them.
8. Jesus showed us a special way to pray when he taught us the (Lord's Prayer Apostles' Creed).
9. The Gospel of John tells us that if we know Jesus, we will also know the (Father Bible).
10. In the Bible, Jesus is revealed as the (Father Savior).
11. We help build up the (Kingdom of God Lord's Prayer) by choosing to follow God's plan for us.
12. In the Bible, the Holy Spirit is revealed as the one who teaches us the (message truth).
13. The sacred symbol for faith is a (heart cross).
14. We pray the (Act of Faith Act of Contrition) to express our belief and trust in God.
15. The good things God does for us reveal his (kindness holiness).

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 2

Session 2 Assessment

B. What are two ways that you let God direct your life? How do you know the direction he wants you to follow?

C. Why is an anchor a good symbol for the virtue of hope? What do you think is the meaning behind this sacred symbol?

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Name _____ Date _____

SACRED SCRIPTURE

SESSION 3

Luke 2:25–35

People waited a long time for the Messiah that God had promised them. When Simeon saw God's Son, Jesus, he recognized that God had fulfilled his promise. Jesus is our Lord and Savior.

Directions: Locate Luke 2:25–35 in the Bible and read it silently. Put the events in the order in which they happened according to the Scripture passage.

_____ Mary and Joseph were amazed at what Simeon said about their son.

_____ Simeon blessed Mary and Joseph. He told Mary that some people would accept Jesus as their Savior and others would not.

_____ The Holy Spirit visited Simeon and told him that he would not die until he saw the Messiah.

_____ Mary and Joseph brought baby Jesus to the Temple, where Simeon saw him for the first time.

_____ Simeon held the baby and blessed God the Father for sending the Savior he had promised.

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Philomena O'Neill

Name _____ Date _____

ACTIVITY

SESSION 3

Decision in the Garden

When Adam and Eve ate the fruit from the forbidden tree, they made a decision to turn away from God.

Directions: Complete the sentences. For number 10, use the number clues from sentences 1–9 to help you.

1. In the beginning, God c _____ _____ _____ _____ _____ _____ a man and a woman.
   (1)
2. Adam and Eve lived in the _____ _____ r _____ _____ _____ _____ of _____ _____ _____ _____.
   (9)
3. God told them they could eat the _____ _____ _____ i _____ of every tree except one.
   (6)
4. At first Adam and Eve were happy because they _____ _____ _____ y _____ _____ God.
   (8)
5. A sly _____ _____ r _____ _____ _____ _____ appeared to Eve.
   (3)
6. The serpent told _____ _____ e that she and Adam would be like gods if they ate from the forbidden tree.
   (2)

7. When they ate the forbidden fruit, Adam and Eve showed that they did not _____ r _____ _____ _____ God.
   (4)
8. Adam and Eve injured their _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ p with God.
   (7)
9. When God found out what Adam and Eve had done, he told them to _____ _____ _____ _____ e the garden.
   (5)
10. By eating the forbidden fruit, Adam and Eve gave in to _____ _____ m _____ _____ _____ _____ _____ _____ _____.
    (1) (2) (3) (4) (5) (6) (7) (8) (9)

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Tracy Bishop

Name _____ Date _____

SESSION ASSESSMENT

SESSION 3

Session 3 Assessment

A. Write the word that best completes each sentence.

1. In the beginning, God _____ a man and a woman.
2. We read about Adam and Eve in the Book of _____.
3. God created a beautiful _____ for Adam and Eve.
4. Adam and Eve were tempted by a _____.
5. God made a promise to save us from our _____.
6. When we pray the *Kyrie* during Mass, we are asking God to mend our broken _____.
7. God told Adam and Eve that they may eat the _____ of every tree but one.
8. At first, Adam and Even were happy because they lived in _____.
9. Humans are born into Original Sin and so more easily give in to _____.
10. Salvation is the _____ of sins and the restoration of friendship with God.
11. God promised that salvation would come through _____.
12. We pray the Act of Hope to express our _____ in God.
13. God wants us to turn _____ from sin.
14. We praise God for being _____ when we pray the *Kyrie*.

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 3

Session 3 Assessment

B. After Adam and Eve gave in to temptation, their relationship with God was injured. However, God did not stop loving them, and he will never stop loving us. How does God show that he cares?

C. Why is it important to mend our relationships with other people as well as with God? What are two ways you can mend your relationships?

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Name _____ Date _____

SACRED SCRIPTURE

SESSION 4

John 8:32

Jesus wants us to understand that believing in him and making good choices helps us feel free.

Directions: Locate John 8:32 in the Bible and read it silently. Then write a journal entry about a time you made a difficult decision. Explain how making the right choice helped you feel free.

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gmm2000/iStock/Getty Images Plus/Getty Images

Name _____ Date _____

ACTIVITY

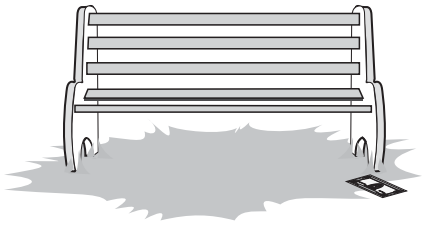
SESSION 4

Making the Right Choice

God gives us free will so that we can choose how to behave. As Catholics, we strive to make choices that uphold the dignity of every human being. By making good choices, we grow in our relationship with God and one another.

Directions: Read each passage and write how you think each child could respond as a follower of Jesus.

1. Hannah was having so much fun at the pool that she never finished her homework. She still had to read a chapter of her book and answer questions to show what she had learned. Her friend Patrice offered to let her copy her answers. "Then you can read the chapter after class, and you'll be all caught up," she said. What should Hannah do?



2. Corey found a $10 bill by a park bench. Nobody was around except a woman playing on the swings with her children. Corey's friend Bryan said that since there was no sure way to find the owner of the money, Corey should keep it. What should Corey do?

3. Kyle's best friend, Nathan, always came over to play on Wednesdays. But this Wednesday, Nathan didn't come over. Kyle was upset. When he went out to play by himself, he saw Nathan playing with Luke, a new neighbor. What should Kyle do?

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 4

Session 4 Assessment

A. Circle *T* if each statement is true or *F* if it is false.

1.	Selfish and unkind behavior is the result of a wrong understanding of freedom.	T	F
2.	An examination of conscience helps us prepare to celebrate the Sacrament of Reconciliation.	T	F
3.	Making a frequent examination of conscience helps us form a good conscience and make good choices.	T	F
4.	Saint Paul told his friends what Christian fortune means.	T	F
5.	Patience, kindness, self-control, and joy are examples of Fruits of the Holy Spirit.	T	F
6.	Peter Canisius was a Jesuit priest.	T	F
7.	Father Couvillon helped Saint Peter Canisius overcome his pride.	T	F
8.	Reading Scripture helps us form a good conscience.	T	F
9.	We make an examination of conscience to see how well we are living up to our commitment to Jesus Christ.	T	F
10.	We need to examine our conscience only once each year.	T	F
11.	We can form a good conscience by studying Church teachings.	T	F
12.	Christian freedom means doing whatever we please, even if it hurts someone else.	T	F
13.	When we listen to and obey the Holy Spirit, we can live in true freedom.	T	F
14.	Only people who never sin make good choices.	T	F

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 4

Session 4 Assessment

B. What are two questions you can ask yourself when you are reflecting on how you may have hurt your relationship with God?

C. Describe a time when you had to make a choice between something you wanted to do and something you knew you should do. How did the guidance of the Holy Spirit help you make a good decision?

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Name _____ Date _____

SACRED SCRIPTURE

SESSION 5

Luke 9:1–6

Luke 9:1–6 tells how Jesus sent the Apostles out for the first time to continue his mission. They told people about Jesus and healed people who were sick or suffering.

Directions: Locate Luke 9:1–6 in the Bible and read it silently. Jesus wants us to continue his mission by telling others about our faith. In each dialogue bubble below, write something you would like to tell others about God the Father or his Son, Jesus.

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Name _____ Date _____

ACTIVITY

SESSION 5

Growing in Virtue

Practicing the virtues helps us live as Jesus wants us to live.

Directions: Inside each square, write or draw how you practice virtues in your life.

What is a virtue that you practice with your family? How do you practice that virtue?	What is a virtue that you practice while participating in a group, such as a sports team or musical group? How do you practice that virtue?
What is a virtue that you practice with your friends? How do you practice that virtue?	Think about praying or going to Mass. How does worshiping God help you grow in virtue?

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 5

Session 5 Assessment

A. Write the word that best completes each sentence.

1. Jesus chose his _____ because they had willing hearts and wanted to serve him.
2. The _____ celebrates Ordinary Time twice each liturgical year.
3. The Church celebrates _____ and seasons that remind us of the good things God has done for us.
4. The virtue of _____ helps us see the good in every situation and make good choices.
5. During Ordinary Time, the Church offers us opportunities to grow in _____.
6. _____ calls us to believe in and follow Jesus' teachings.
7. The call to discipleship is received in Baptism, nourished in _____, and strengthened in Confirmation.
8. The sanctuary _____ reminds us that Christ is present in a special way in the Blessed Sacrament.
9. _____ at the altar remind us that Christ is present in the celebration of the Eucharist.
10. We should live as children of _____, for light produces every kind of goodness, righteousness, and truth.
11. Ordinary Time runs either 33 or 34 _____.
12. During Ordinary Time, we pray and reflect on how we can live as _____ of Jesus.

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Name _____ Date _____

SESSION ASSESSMENT

SESSION 5

Session 5 Assessment

B. Why is it important to celebrate the great things God has done for us? What are some great things God has done for you this year?

C. Think about your own actions. What can you do to show faith, hope, and charity in your daily life?

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Name _____ Date _____

UNIT ASSESSMENT

UNIT 1

Unit 1 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. God's most amazing creation is
   - **a.** Yosemite National Park.
   - **b.** human beings.
   - **c.** the Bible.
   - **d.** the earth.

2. We recognize the good in every situation and how to make good choices with the help of
   - **a.** the serpent's temptation.
   - **b.** the New Testament.
   - **c.** the virtue of prudence.
   - **d.** advice from our classmates.

3. God created each of us with
   - **a.** a soul and free will.
   - **b.** faith and charity.
   - **c.** Adam and Eve.
   - **d.** the Theological Virtues.

4. The Kingdom of God is represented on earth by
   - **a.** the Church.
   - **b.** the pope.
   - **c.** Jesus.
   - **d.** the sky.

5. God told Adam and Eve to leave the garden because they
   - **a.** needed food and shelter.
   - **b.** had a job to do.
   - **c.** disobeyed God.
   - **d.** did not like serpents.

6. The virtue of charity is represented by the symbol of
   - **a.** a burning bush.
   - **b.** an anchor.
   - **c.** a cross.
   - **d.** a heart.

7. We learn about God and his plan for us
   - **a.** in the Lord's Prayer.
   - **b.** in one of the psalms.
   - **c.** in the Bible.
   - **d.** from Saint Teresa of Ávila.

8. God the Father promised that through his Son, Jesus, we would receive
   - **a.** good advice.
   - **b.** salvation.
   - **c.** free will.
   - **d.** Original Sin.

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Name _____ Date _____

UNIT ASSESSMENT

UNIT 1

Unit 1 Assessment

B. Circle *T* if each statement is true or *F* if it is false.

9. A psalm is a sacred song or hymn.	T	F
10. The Theological Virtues are gifts from God the Father that help us follow Jesus Christ.	T	F
11. Prudence is a virtue that helps us recognize the good in every situation.	T	F
12. After Adam and Eve left the garden, God stopped loving them.	T	F
13. Saint Paul taught that if we follow the Holy Spirit and make the Fruits of the Holy Spirit part of our lives, we can know our actions are good.	T	F
14. An examination of conscience helps us prepare to celebrate the Sacrament of Reconciliation.	T	F
15. Free will means we have the choice to do what is right.	T	F
16. Saint Teresa of Ávila believed in the power of prayer.	T	F
17. When we pray the Lord's Prayer, we are praying for the coming of the Kingdom of God.	T	F
18. Faith is a virtue that helps us follow Jesus.	T	F
19. We celebrate Ordinary Time once each liturgical season.	T	F
20. The Theological Virtues are faith, hope, and charity.	T	F
21. God gives every person a soul when he or she is baptized.	T	F
22. We can use the gift of creation in whatever way we want.	T	F

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Name _____ Date _____

UNIT ASSESSMENT

UNIT 1

Unit 1 Assessment

Show What You Know

C. Describe what you have learned about how God listens to our prayers.

Beliefs and Perceptions

D. Our faith tells us that the goal of human life is to follow Jesus Christ to the Father. Why do you think it is important to follow Jesus? What does he teach us about God the Father?

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